

Administrative Review Training

Maine Department of Education Child Nutrition Staff September 14, 2017

Review Timeline

Letter notifying Superintendent Off-Site Documentation Pre-review Phone Call **On-site Review** Review Report/Corrective Action Plan SFA response to corrective action Final letter to close review

Child Nutrition

Review Frequency & Terms

Frequency

SFA must be reviewed every 3 years*

Review Period

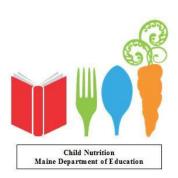
Most recent month claim submitted

Menu Week of Review

Menu review for 5 consecutive days from review period

Day of Review

On-site Review



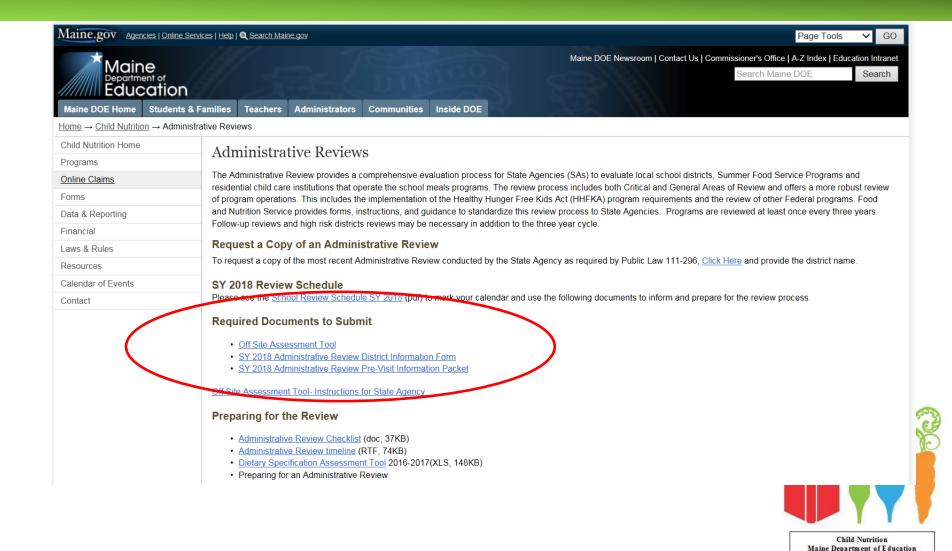
Off Site Paperwork

Required documents:

- Off site assessment tool
- District information form
- Pre-visit information packet



Child Nutrition Website



On Site Sample Schedule For Two Day Review

Day One

- Arrive at Director's office and review applications, verification & paperwork
- Prior to lunch service, arrive at the kitchen to observe documents, production, and meal service
- Verify accountability
- Continue review of paperwork
- Review ASSP if applicable

Day Two

- Arrive at second school and observe breakfast
- Review financials and finish paperwork
- Review FFVP if applicable
- Observe lunch at second school
- Exit interview with superintendent/designee



Review Areas

- Meal Access & Reimbursement*
 - Performance Standard 1
- Meal Pattern & Nutritional Quality*
 - Performance Standard 2
- Resource Management
- General Program Compliance
- Other Federal Program Reviews





PS1: Meal Access & Reimbursement

Certification & Benefit Issuance Verification Meal Counting & Claiming

Verifying that meals claimed for reimbursement were served only to eligible students.



PS1: Meal Access & Reimbursement

Certification & Benefit Issuance:

Reviewing the certification of meal benefits to ensure eligible students receive the meal benefits for which they are entitled and the claims for federal reimbursement are valid



Question

How long does the applications approval take from the date the SFA receives the application from the household?



Certification and Benefit Issuance

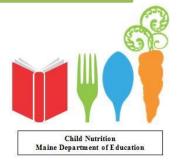
Off-site



- Answer questions in Off-site Assessment: #100-121
- Send benefit issuance file (Excel)
- Send additional documentation

On-site

- Review student eligibility documents
 - Applications
 - DC lists
 - Letters
- Review denied applications



Benefit Issuance Documentation

Electronic list (Excel) of <u>all</u> free and reduced priced students in the <u>district</u>

- Do not include withdrawn or paid students
- List to be pulled from the Point of Service (POS)
- List should be pulled during the Review Period/Review Month



Benefit Issuance Documentation

- Student Name
- Eligibility Status
- Method of approval (Income, Foster, DC, ...)
- Date of approval



Off-site Benefit Issuance Documentation

Sample Benefit Issuance List

Student Name	Benefit Status	Method of Certification	School Name	Approval Date		
Walter Beesley	F	DC	Smith ES	9/2/2015		
David Hartley	R	Income Application	Harrison MS	8/30/2015		
Sarah Platt	F	SNAP Application	Jones HS	9/10/2015		
Gail Lombardi	F	Foster	Jones HS	9/2/2015		

Child Nutrition

Maine Department of Education

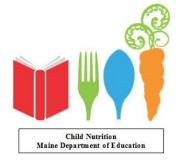
On-site Benefit Issuance Documentation

- Approved meal benefit applications
- Denied meal benefit applications
- Direct certification lists
- Homeless/migrant/Head Start lists



Question

 How are eligibility determinations transferred to the benefit issuance document?



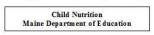
Question

 How are benefit issuance document(s) transferred to the point of service system?



Common Review Findings

- √ 30 day carryover not implemented correctly
- ✓ Incomplete Applications
- ✓ Miscategorized Applications- math errors
- ✓ Incorrect SNAP/TANF number
 - √ Format must be 8 digit plus letter
- ✓ Missing documentation (Keep <u>ALL</u> DC lists)
- ✓ Not converting to annual income when different frequencies of income are reported
- ✓ Incorrect non-discrimination statement on letter sent home
 - \$ \$ \$ \$ \$ \$ \$ \$ \$



PS1: Meal Access & Reimbursement

Verification



Verification

- Was it completed on time?
- Used correct method (error prone)
- Compare verification report to documentation
- Follow-ups were made (use tracking form)
- Notification letter met standards
- Eligibility status changes



Verification

Internal Use Only

HOUSEHOLD FILE CONTROL FORM

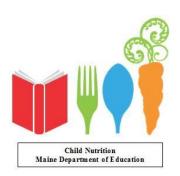
Head of Household Name:	
Date Selected:	Notification Sent:
Response Due:	Second Notice Sent:
Response Due:	Missing Information:
DOCUMENT ALL TELE	PHONE CONTACTS ON REVERSE SIDE OF THIS PAG
Date Reduction/Termination Notice S	ent:
Food Stamp/TANF Household	Income Household: \$ Monthly
Confirmed By -	Confirmed by -
[] Predetermined Eligibility List	[] Wage stubs
[] Food Stamp/TANF Office	[] Written documents (Explain below)
[] ATP Card	[] Collateral Contacts (Explain below)
[] Other:	[] Agency Records
[] Eligibility not confirmed	[] Other:
Explanation:	
Verification Result:	
[] No Change [] Reduced to Free	[]Free to Reduced []Ineligible
	ne [] Rafused to Cooperate /TANF Eligibility Not Confirmed ude self denial
Signature of Verifying Official:	
Date:	

Verification Notification and Tracking Formswww.maine.gov/doe/nutrition/forms/index.html



Common Verification Errors

- ✓ Did not use the correct method
 - Must be error prone unless receive permission
 - Mark the Error prone applications when approving
- ✓ Incorrect sample size- double check the math!
 - A family application who is on direct cert is NOT included in the number of applications
- ✓ Not following timeline protocol
- ✓ Eligibility changes not made timely
- ✓ Incorrect math used with paystub



PS1: Meal Access & Reimbursement

Meal Counting & Claiming

- Electronic or Manual System
- A point of service system that accurately counts reimbursable meals by category (F/R/P) at each school
- Reimbursable meals were consolidated at each school and at the SFA
- Correct meal counts were used in the Claim for Reimbursement



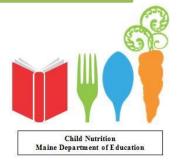
Off-site



- Answer questions in Offsite Assessment
 - Type of System Used
 - Back up system
 - Training
- Review Claim from the Review Period

On-site

- Meal counts by day for review month
- Edit checks
- Observe POS procedures
- Meal counts for day of review



Off-Site Questions

 Electronic or Manual POS System or a combination

 How does the POS system identify a student's eligibility?



Off-Site Questions

- What type of back-up system is in place?
- How often are cashiers and substitute cashiers trained?

 At the end of meal service, how does the SFA obtain daily meal counts by category from the POS?

Child Nutrition

Maine Department of Education

- Offer versus Serve
- Incomplete Meals
- Second Meals
- Visiting Student Meals
- Adult/Non-studentMeals
- Student Worker Meals

- A la carte Sales
- Field Trips
- Lost/forgotten IDs/Tickets
- Charging/Pre-paid Meals
- Students without funds
- New students without approved benefits



 What internal controls are in place to ensure meal counts do not exceed enrollment or attendance adjusted enrollment?



Edit Checks

А	D	C	U		Г	G	П	1	J		L		Elementary	95%	P	
liglable Fre	00.	176	Fligible	Reduced:		35	Attendan	ce Factor:		95%	1		Secondary	95%		+
inglable Fre	ee.	170	Eligible	Reduced:		30	Attendan	ce Factor:		90 /o	-		Secondary	93%		+
						1										
/EAR						•						PRE K/K				1
	STUDENT	UNCH/EDIT CHECKS			ADULT LUNCHES		TOTAL		MILK PRO	OGRAM		COMMENTS				
	Maximu n	400	Maximum	0.4								ELIGIBLE				
MONTH	Fi e:	168	Reduced:				TOTAL		ALL			FREE				_
		WORKERS	DEDUCE	WORKERS	5.115		MEALS TO		OTHER	MEAL	MILK					+
DATE	FREE	FHEL		HEDUCED	PAID	PAID	CHILDREN	WURKERS	ADULTS	COUNT	SERVED	FREE	PAID	ADULT		+
08/30/17	125		20	0	50	0	197	0	4	203						+
		0	22					2	4							+
08/31/17	110	0	23	0	55	0	188	2	3	193						4
09/01/17	136	0	25	0	53	0	214	2	3	219						4
09/05/17	135	0	21	0	59	0	215	2	4	221						4
09/06/17	127	0	21	0	62	0	210	2	4	216						4
09/07/17	160	0	22	0	51	0	233	2	4	239						4
09/08/17	155	0	25	0	50	0	230	2	3	235						1
09/11/17	153	0	27	0	49	0	229	2	1	232						1
09/12/17	157	0	20	0	55	0	232	2	4	238						
09/13/17	132	0	29	0	53	0	214	2	5	221						_[
09/14/17	169	0	29	0	52	0	250	2	4	256						7
09/15/17	152	0	30	0	59	0	241	2	4	247						7
09/18/17	200	0	33	0	62	0	295	2	6	303						7
09/19/17	136	0	34	0	63	0	233	2	4	239						7
09/20/17	135	0	26	0	65	0	226	2	3	231						1
09/21/17	127	0	35	0	57	0	219	2	1	222						†
09/22/17	160	0	33	0	52	0	245	2	2	249						†
09/25/17	155	0	27	0	51	0	233	2	4	239						+
09/26/17	153	0	20	0	56	0	229	2	4	235						+
09/26/17	153	0	29	0	59	0	245	2	5	252						+
																
09/28/17	132	0	29	0	60	0	221	2	3	226						-
09/29/17	69	0	30	0	61	0	260	2	2	264						
			V				0			0						V
TOTALS:	3235	0	590	0	1234	0	5059	44	77	5180	0	0	0	0		
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Alternate Points of Service

- Must be approved by SA
- Mobile Cart/Pre-K Classroom/Alternative School

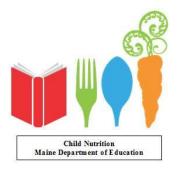
Multiple Lines

 How do you prevent duplicate meals from being claimed?



On-Site Procedures

- Validating information on SFA-SA Agreement
- Validate Claim for Reimbursement
- Observe POS Procedures
 - Oversight at POS ensuring accurate meal counts
 - Eligibility Category
 - Without Overt Identification
 - Alternate locations (classroom)



Meal Counting & Claiming: Common Findings

- Lack of oversight by a trained person at POS
- Alternate locations (Pre-K meals or Breakfast in the Classroom)
 - Train teachers
 - Must offer two types of milk
 - Consistent monitoring to ensure requirements are being followed

Maine Department of Education

Corrective Action

- Describe in detail how the finding was corrected
- Fiscal Action for inaccurate meal counting



PS2: Meal Pattern & Nutritional Quality

Meal Components & Quantities Offer vs. Serve Dietary Specifications & Nutrient Analysis





PS2: Meal Pattern & Nutritional Quality

SFAs agree to:

- Offer students the required meal components in the required quantities
- Allow students to select required meal components on <u>all</u> reimbursable lines
- Record/claim <u>only</u> those meals that contain required components in required quantities



PS2: Meal Pattern & Nutritional Quality

Off-site



SFA will send:

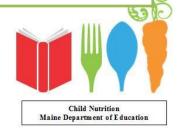
- Menus
- Completed production records
- Component crediting documentation
- Recipes, labels, etc.

Reviewer:

- Meal Compliance Tool
- Dietary Specifications Tool

On-site

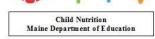
- Observe breakfast & lunch preparation
- Observe breakfast & lunch service
- Validate the off-site review



Meal Components & Quantities

Off-Site: Documentation

- Menu (breakfast, lunch)
- Menu Production Records (complete)
- Standardized Recipes food component contribution, ingredients, serving size, yield
- Crediting Information
 - Nutrition Labels (ingredients and nutrition facts)
 - Child Nutrition (CN) Labels
 - Manufacturer's Product Formulation Statements
- Review before submitting can you determine how everything credits?
- Submit by date due to reviewer



Meal Components & Quantities

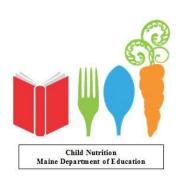
Off-Site: Documentation

Organize documentation in order by day

Monday's Menu: Breaded Chicken Patty on a WG Bun, Broccoli, Carrot Sticks, Strawberry Cup, Milk Choice

Folder should contain:

- Completed PR from Monday
- Product documentation including:
 - CN label for Chicken Patty
 - Ingredient & nutrition facts label for the roll
 - Indication of serving size on PR for fruits & vegetables
 - Labels for milk



On-Site: Meal Components & Quantities

Meal Observation – Day of Review

Prior to Meal Service

- Will the meal pattern be met?
- Review menu & production records
- Review 'general areas'

During Meal Service

- Observe POS
- Checking that meals claimed are done so correctly

After Meal Service

Obtain meal counts by eligibility



Meal Components and Quantities

Offer Versus Serve

- Signage explaining how to select a reimbursable meal – include requirement to select ½ cup f/v
- Staff at POS trained and able to recognize a reimbursable meal



Meal Components and Quantities

Dietary Specifications & Nutrient Analysis

- Dietary Specifications Tool (reviewer)
- Determines if Nutrient Analysis is necessary
- Based on menu documentation submitted and on-site observation



Meal Components & Quantities

Common Findings

- ✓ Insufficient quantities of a component offered
- ✓ Missing meal components
- ✓ OvS not implemented correctly
- ✓ Unallowable milk substitutions
- ✓ Incomplete production records
- ✓ Lack of Standardized Recipes
- ✓ Field Trip/Bag Lunches accountability & meal pattern

Child Nutrition
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Meal Components & Quantities

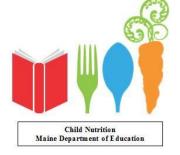
Corrective Action

- Describe in detail how the finding was corrected
- Attach Documentation
- Fiscal Action for missing meal components and some repeat violations



Recommendations

- ✓ Check menu & production records
 - ✓ Daily/weekly minimums
- ✓ Credit components correctly
- ✓ Observe meal service
 - ✓ Is the kitchen following the meal as planned?
 - ✓ Can staff accurately identify a reimbursable meal at the POS?
- ✓ Plan a 2/2 every day & ask what if?



Water

- Free, potable water must be available to students
 - Breakfast
 - Lunch



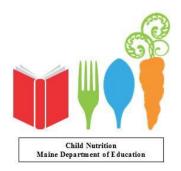
Production Record Activity

- Pretend you are the reviewer!
- Answer questions based on the production record, recipes and labels



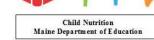
Sample Deli Bar Record

Start	End	Serv	recipe & ingredients (offered)		serving notes	Time/ Temp
			005094 Deli Bar (b) 050426 TURKEY, BREAST, DELI-STYLE, COOK 360901 HAM, DICED, CKD, 97% FF-COMMODITY 015121 TUNA, LT, CND IN H2O, DRND SOL 902169 CHICK, DICED, CKD, FROZEN-COMMOD 001129 EGG, WHL, CKD, HARD-BOILED 900014 Bacon 051435 CHEESE, AMERICAN, PASTEURIZED, 001009 CHEESE, CHEDDAR 011251 LETTUCE, COS OR ROMAINE, RAW 011529 TOMATOES, RED, RIPE, RAW, YEAR RN 011333 PEPPERS, SWEET, GREEN, RAW 009193 OLIVES, RIPE, CND (SMALL-EXTRA LRG 011282 ONIONS, RAW 011937 PICKLES, CUCUMBER, DILL 096140 Mayonnaise, Kraft Lite: Kraft 096140 Mayonnaise, Kraft Lite: Kraft 902948 DRESSING, CAESAR 902900 Bread, Whole Wheat Sub Roll Fanitini 901928 Bread, Hamburg roll WG 902876 Wrap, Whole Wheat 12"	G: EACH	Sandwiches must have 2 Meat/Alt 1.6 oz Turkey = 1 oz Meat 1.2 oz Ham = 1 oz Meat 1 Egg = 2 oz Meat 2 slice Am Chz = 1 oz Meat 1 oz Tuna or Chicken Salad = 1 oz Meat Bacon = EXTRA (does not count)	



Sample Salad Bar Record

Start End	Serv	recipe & ingredients (offered)		serving notes	Time/ Temp
		000399 Salad Bar Week High (b)	G: SERVING	Everyday offer all vegetable	
		011251 LETTUCE, COS OR ROMAINE, RAW		subgroups	
	_	011457 SPINACH, RAW		Plus at least one type of	
	1	011960 CARROTS,BABY,RAW		whole fruit	
	'	900161 TOMATOES, CHERRY FRESH		At least 1 CUP must be	
		011205 CUCUMBER, WITH PEEL, RAW		Offered	
		011090 BROCCOLI,RAW		Min. of 1/2 Cup Fruit and/or	
		011143 CELERY,RAW		Veg Taken	
	\ \ \	011333 PEPPERS,SWEET,GREEN,RAW		Vegetable Subgroups	
		011182 CORN,YEL,WHL KERNEL,FRZ,THAWE		DARK GREEN	
	\ \ \ \ \ \	011313 PEAS,GRN,FRZ,CKD,BLD,DRND,WO/S		RED/ORANGE	
		011112 CABBAGE,RED,RAW		STARCHY	
		011609 BEETS, PICKLED, CND, SOL&LIQUIDS		OTHER	
	1	799958 BEANS, CANNED, KIDNEY, LOW-SODI 000801 BEANS GARBANZO, CANNED		LEGUME	
	'	009003 APPLES,RAW,WITH SKIN		LEGOME	
		009200 ORANGES,RAW,ALL COMM VAR		2 on anyinglant Most / Most	
		009200 OKANGES,KAW,ALE COMM VAIX		2 oz equivalent Meat / Meat Alternate	
		009148 KIWI FRUIT, (CHINESE GOOSEBERRIE			
		009240 PEACHES, CND, LT SYRUP PK, SOL&LIQ		2 oz equivalent Grain	
	\	009269 PINEAPPLE, CND, LT SYRUP PK, SOL&LI			
		900401 APPLESAUCE, CND, UNSWTND, W/VIT		4 oz Yogurt = 1 oz equivalent	
		900618 Cheese, String, LOL		Meat Alternate	
		001129 EGG,WHL,CKD,HARD-BOILED			
		080533 YOGURT, LOWFT STRAW			
		903064 Croutons, Whole Grain			
		901951 Dressing, Italian Lite (Kens)			
		901950 Dressing, Ranch Lite (Kens)			
		901952 Dressing, Olive Oil Vinaigrette Lite (Kens)			



Sample Complete Production Record

Lunch Production Record

Preparation Site: __DOE High School

OvS: Yes X No _____

Date: 9 / 27 / 2015

Grades ___9-12__

Menu: Shepherd's Pie w/ WG Biscuit or Deli Bar Salad Bar Grapes Mixed fruit Milk Variety

LUNCH TOTALS									
	MEALS PLANNED	MEALS SERVED							
STUDENT									
MEALS									
ADULT MEALS									
TOTAL MEALS									

	DECURE	SERVING SIZE/UTENSIL	TEN	MPS	COMPONENT CONTRIBUTIONS									ACTUAL SERVINGS			
MENU ITEMS AND CONDIMENTS	RECIPE OR PRODUCT (Name or #)		After Cook	Start of Service	Meat/MA	Grain/ Bread	Fruit	Dark Green Vegetables	Red/Orange Vegetables	Legumes	Starchy Vegetables	Other Veg	Total Vegetables	Student	Adult/ A la Carte	AMOUNT LEFTOVER	PRODUCTION NOTES
Deli Bar:																	
Sliced Ham	USDA	1.22 gz			1												Sandwiches with no cheese (mea
Sliced Turkey	USDA	1.6 gz			1												get double meat (cheese).
American Cheese	USDA, .5 gz ga	2 slices			1												
Provolone Cheese	Cheese Head, 1 gz	1 slice			1												
WG Sandwich Bread	CK #546, 28g/slice	2 slices				2											
WG Sub Roll	CK #269, 70g ea	1 gg				2.5											
WG Wrap, 10"	Wrappy, 56g	1 ea				2											
Shepherd's Pie	USDA D-43	1 piece			2							% c	% c				
WG Biscuit	Pby #5495	1 each				2											
Salad Bar	SB recipe #1	1 Cup						.5	.5	.5	.5	.5	2.5				
Mixed fruit, canned	USDA	½ cup					.5										
Grapes, fresh	Apple Farm	1/2 C					.5										~14 = 1½ cup
Salad Dressing, If	Recipe #102	2T															
Minimum Daily Lunch Component Totals						2	1	.5	.5	.5	.5	.5	2.5				uction record that a chen staff to complete o
Weekly component Totals															of service		one of the complete o



☐ Child Nutrition

Maine Department of Education

Resource Management

Maintenance of the non-profit school food service account

Paid Lunch Equity

Revenue from Non-program Foods



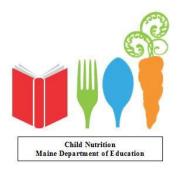
Indirect Costs

Procurement



Maintenance of Non-Profit School Food Service Account

- Only allowable costs are charged to the food service account
- Documentation of program revenues and expenses
 - Income and expense detail report
 - Sample of invoices/timecards



Paid Lunch Equity

- Was the paid lunch equity tool completed correctly?
- Was the minimum weighted average price charged?
- Did the SFA use non-federal funds?
 - If so, need to do more in depth review in this area



Revenue from Non-Program Foods

- Applies to: a la carte, catering, vending, school stores, adult meals, etc.
- What is the procedure and controls for ensuring all revenue is deposited into the food service account?



Adult Meals & Pricing

- Price must be greater than per meal cost
 - If not, difference must be offset by non-federal funds (i.e. town support, general fund)

Only food service staff may receive free meals



Indirect Costs

- Cannot charge indirect costs to food service program
- Includes:
 - Utilities (propane) unless separate meter
 - Percentage of staff time to food service account
 - i.e. custodian, van driver



Procurement

Purpose: open and fair competition of purchasing

 What is your district's procurement policy and written code of conduct?

- What is your district's small purchase threshold?
 - The maximum dollar amount of purchase before going to bid.

Maine Department of Education

Maine SPT is \$10,000

Procurement

- Informal purchasing
 - Micro purchase
 - Small purchase

- Formal purchasing
 - Bids



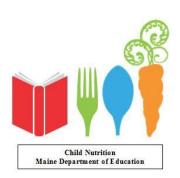
Common Findings

- Paid lunch equity tool not done correctly
- Not reporting costs accurately
- Propane, utilities (indirect costs) charged correctly to program
- Procurement practices (new review area)



General Program Compliance

- 1. Civil Rights
- 2. Food Safety
- 3. Local Wellness Policy
- 4. Competitive Foods
- 5. Water
- 6. SFA On-site monitoring
- 7. Reporting and Recordkeeping
- 8. Other Program Reviews (FFVP, ASSP)



Civil Rights



First item we look for and so should you...

 Posted where your customers can see it

 Make sure you have the newest copy!

Child Nutrition

Maine Department of Education

Civil Rights

- "And Justice for All" poster
- Non-discrimination statement
 - Need permission to use short statement
- Procedures for receiving and processing civil rights complaints within FNS programs
- Documentation for <u>annual</u> civil rights training for staff
- Accommodating students with special dietary needs



General Program Compliance

Food Safety



On-Site Documentation

- Food Safety Plan (SOP's):
 - Should be <u>customized</u> for each site
 - Customizable sample from ICN (NFSMI)
- Recordkeeping: Temperature logs, calibration logs
- Certified Food Protection Manager (ServSafe)

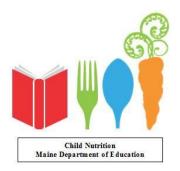


On-Site Documentation

Health Inspections

- Must post recent health inspection in visible location (post a copy, not the original)
- Keep on file old health inspections

USDA requires two per year.



On-Site Observations

Kitchen & Storage areas

- Proper personal hygiene- refer to SOP
- Cleaning/sanitizing procedures
- Food stored 6 inches off the floor
- Ghost trays <u>are</u> required by DOE



Local Wellness Policy

Off-site



- Off-site Assessment Tool: #1000-1006
- Submit copy of current wellness policy

On-site

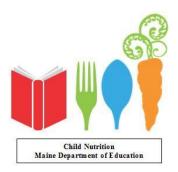
 Validate policy is implemented



- Where can the policy be found?
 - -Must be available to for public view
 - Example: Online
- When was last updated/assessed?
 - Policies must be assessed every three years

For:

- Compliance
- Progress for meeting goals



- Measurable goals for:
 - Nutrition Promotion
 - Nutrition Education
 - Physical Activity
 - Other school-based activities for student wellness including:
 - Food Items sold to students meet Smart Snacks standards
 - Addresses foods and beverages not sold to students during the school day (e.g. classroom parties and snacks)

Child Nutrition

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The Wellness Policy must address food and beverage marketing.

Brand-specific advertising of food or beverages is prohibited in school buildings or on school grounds except for food and beverages meeting standards for sale (Smart Snacks) or distribution on school grounds in accordance with rules adopted under subsection 2. For the purposes of this subsection, "advertising" does not include advertising on broadcast media or in print media such as newspapers and magazines, clothing with brand images worn on school grounds or advertising on product packaging.

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-Have a team is in place for the development, implementation, review of the policy.

The team may include:

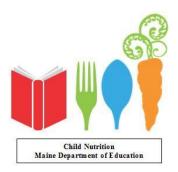
Parents Students

School Food Service Health Professionals

Administrators School Board members

Parents

-Designated one school official to ensure the district complies with the wellness policy

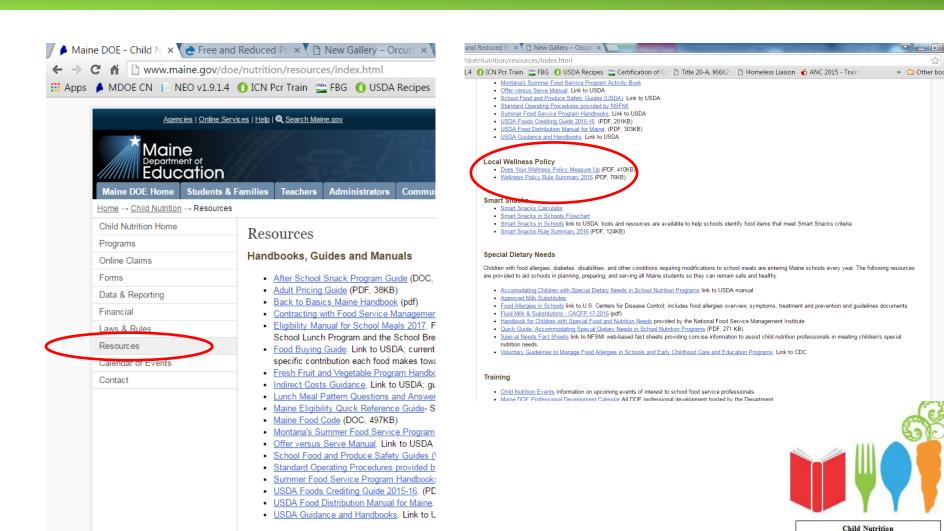


Finally!

 Inform and update the public on the content and implementation, including progress made in meeting the goals of the policy.



Resources



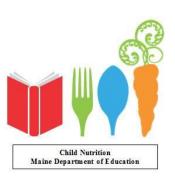
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Smart Snacks/Competitive Foods

Standards that pertains to any food and beverage sold to students at school during the school day.

Including:

- a' la carte items
- vending machines
- school store



Smart Snacks

- USDA Guide to Smart Snacks in School
- https://fnsprod.azureedge.net/sites/default/files/tn/USD ASmartSnacks.pdf



Smart Snacks Standards for Snacks and Entrée's

Nutrient	Snack	Entrée
Calories	200 calories or less	350 calories or less
Sodium	200 mg or less	480 mg or less
Total Fat	35% of calories or less	35% of calories or less
Saturated Fat	Less than 10% of calories	Less than 10% of calories
Trans Fat	0 g	0 g
Sugar	35% by weight or less	35% by weight or less



Beverages



Remember: Sizes differ by grade grouping

Elementary Middle High School

With the exception of plan water – w/without carbonation, there is no size limit no size limit



Low- and No-Calorie Beverages (High School Only)

Low- and no-calorie beverages, with or without caffeine and/or carbonation; calorie-free, flavored water



"Lower Calorie" Maximum 40 calories/8 fl oz. Maximum 60 calories/12 fl oz. (Equivalent to 5 calories per fluid ounce).



"No Calorie" Less than 5 calories/8 fl oz. Maximum 10 calories/20 fl oz.



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Alliance for a Healthier Generation Web Resources

Smart Snacks Calculator

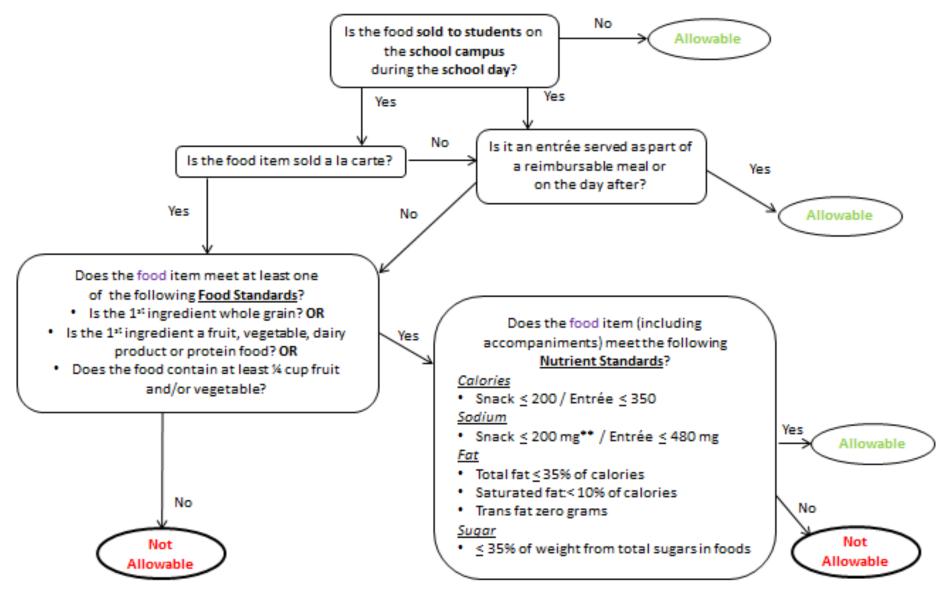
(https://foodplanner.healthiergeneration.org/calculator/)

List of foods that have been predetermined Smart Snacks compliant.

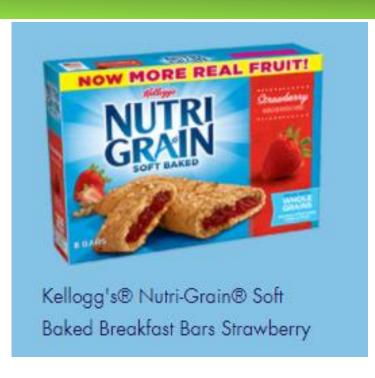
https://foodplanner.healthiergeneration.org/products)



Smart Snacks in School Foods Flowchart



Adapted from CDE Office of School Nutrition



Serving size 37g

Calories: 120

Total Fat: 3g

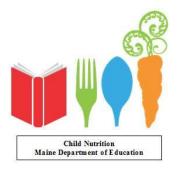
Saturated Fat: .5

Trans: **0g**

Sodium: 125mg

Sugar:11g

Whole Grain Oats, Enriched Flour, Whole Wheat Flour, Vegetable Oil, Sugar,



My Product is a ...



a) Snack 🕕



b) Side 🕕



c) Entree ()



d) Beverage (1)

Serving size 37g

Calories: 120

Total Fat: 3g

Saturated Fat: .5

Trans: 0g

Sodium: 125mg

Sugar:11g

Whole Grain Oats, Enriched Flour, Whole Wheat Flour, Vegetable Oil, Sugar,



Is the first ingredient* of your product a ...

- a) Fruit 🐧
- b) Vegetable 1
- c) Dairy (1
- d) Protein food 6
- e) Whole Grain 🐧
- f) None of the above

Serving size 37g

Calories: 120

Total Fat: 3g

Saturated Fat: .5

Trans: 0g

Sodium: 125mg

Sugar:11g

Whole Grain Oats, Enriched Flour, Whole Wheat Flour, Vegetable Oil, Sugar,



Nutrition Facts Serving Size oz (about g) 37 Servings Per Container 1	6
Amount Per Serving	
Calories 120	Calories from Fat
Total Fat (g) 0	
Saturated Fat (g) .5	
Trans Fat (g) 0	
Sodium (mg) 125	
Carbohydrates	
Sugars (g) 11	

Serving size 37g

Calories: 120

Total Fat: 3g

Saturated Fat: .5

Trans: **0g**

Sodium: 125mg

Sugar:11g

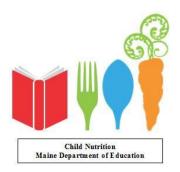


⊘ Your product is compliant!			
Your whole grain product meet	s all nutrient standards for entrees or snack foods.		
Brand	Serving Size		
	37.00 g		
Product	First Ingredient		



Common Findings

- Mixed grade schools must follow most restrictive guidelines
- Non-compliant products
- Documentation that products are compliant
- Calories not posted at point of decision
- Goals listed are not measureable



SFA On-Site Monitoring

- Review of the counting and claiming system
- For districts with 2 or more schools
 - 50% of the schools that operate SBP
 - All sites with NSLP
- Prior to Feb 1st
- Implement any needed corrective action
- Sample form available on our website



Reporting and Record Keeping

Records must be kept for 3 years plus current! (menus, production records, student applications...)

Financial records must be kept for 7 years



Professional Standards

Hiring and training standards to ensure that school nutrition program personnel have the knowledge and skills to manage and operate the programs successfully.

- How is staff training being tracked?
- Is it in relevant areas?
- Are there other school staff that assist the school nutrition program?



Professional Standards

Off-site



- List of employees paid by the SN Account
- # hours worked
- Summary of training to date
- Plan for the year

On-site

 Validate training documentation for current/prior year



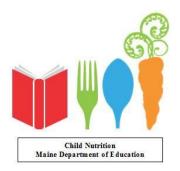
Other Program Reviews

- School Breakfast Program
- Fresh Fruit & Vegetable Program
- Afterschool Snack Program
- Special Milk Program



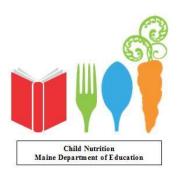
School Breakfast Program

- At the beginning of each school year, notification to households that this program is available.
- Review of offsite paperwork
- Onsite observation
 - Meal offered
 - Accountability



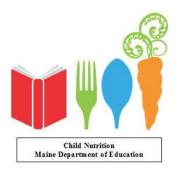
Fresh Fruit and Vegetable Program

- Determine if FFVP guidelines are met
- Documentation is kept- invoices
- Widely publicized in school
- Food safety & sanitation
 - How are leftovers handled?
- Are you budgeting properly?
 - Visit our FFVP reports in NEO



After School Snack Program

- Train staff that are overseeing the program and follow up
- Accountability is taken once snack is received
 - 2 different components = 1 snack
- Fruit/Vegetable offered is ¾ cup serving
- Self-Review twice a year
 - First 4 weeks
 - Prior to end of school year
 - Document



Special Milk Program

- Available only to half- day Pre-K and K who do not have access to breakfast or lunch
- Eligibility documentation must be kept
- Checklist by name if not all students qualify as free
 - Track number of free and paid milks



Post Review Activities

- Exit Conference with Superintendent/Designee
 - Review observations and findings
 - Potential Fiscal Action
 - Corrective Action (if needed)

- Administrative Review Report (& Corrective Action form) sent within 30-60 days
 - Emailed and mailed



Corrective Action

- Any findings will result in corrective action
- Corrective action form outlining steps to correct issue in the future:
 - To be submitted by deadline
 - Signed by Superintendent



Corrective Action & Final Letter

- State Agency reviews submitted corrective action
 - Is it complete?
 - Does it resolve the identified finding/s?

If sufficient, a final letter sent to close review



Finding vs. Observation

- All findings go on corrective action form
 - If corrected immediately still goes on form
- Not all observations require corrective action
 - Put in report, not on corrective action form
 - Purpose is to draw attention to an area
 - i.e. food waste



Fiscal Action

What is fiscal action?

- Recovery of overpayment
- Disallowance of meals

 Automatically calculated for meal application/benefit issuance errors and missing meal components



Repeat Findings

- State Agency <u>must</u> assess fiscal action:
 - Missing vegetable subgroups over the course of the week
 - Only one type of milk is offered

- State Agency may assess fiscal action:
 - Insufficient food quantities and/or whole grain foods

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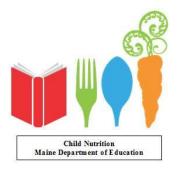
Resources

Admin Review Checklist

Child Nutrition website- Review Information

http://www.maine.gov/doe/nutrition/review/index.html

DOE Staff



Questions?

